

## Second Class Homework 20<sup>th</sup> April → 1<sup>st</sup> May 2020

\*The work provided below could be printed or copied onto sheets of paper or into a copybook. Whatever works best for you and your family. Please don't feel under pressure to have things done a certain way. We hope you are all keeping well and looking after yourselves and each other.

If the corona virus is something you would like to discuss with your child, here is a link to an online book which you may find useful.

[https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus\\_INSwith-cover.pdf](https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus_INSwith-cover.pdf)

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### Maths:

- Worksheets attached below to complete.
- Tables: Continue to revise 1+ to 12+
- Maths revision: Busy at Maths (Cjfallon.ie) p37,39.43.44.47 - if you press Ctrl and the letter P, these pages can be printed in black and white format.

### Literacy:

- Read daily for 15 minutes.
- Book Review. On a sheet of paper do a book review of a book you have read recently. Include the title of the book, the author, the illustrator, marks out of 10 for the story, write 5 sentences explaining what the book is about and draw your favourite scene.
- Construct 9 sentences. Put one of the following words into each sentence: when, went, was, were, where, we're, what, why, will.
- Poetry fun: click on this link and enjoy the quiz. Your parents and siblings might like to join in. <https://www.theguardian.com/childrens-books-site/quiz/2015/may/13/quiz-childrens-poetry-finish-the-line>
- Narrative writing task → on the next page

## Let's write a story.



Remember our checklist. ✓

- My story has a beginning, middle and an ending.
- My story has interesting characters.
- My story is set in an interesting place.
- My story has a twist or problem.
- I remember to use capital letters and full stops.
- I will underline any spellings I am unsure of and check it later.

To do:

**A.** Choose your favourite from these titles and write a story.

1. Title: My Magic Teddy
2. Title: Buried Treasure in my Garden
3. Title: The Talent Show.

or

**B.** Make up a title of your own and write a narrative story about it. It can be any length you like.

You can use the template on the next page to help you when you are writing your story. Add a nice border to your story when you are finished.

## Narrative Story



Title: \_\_\_\_\_

Beginning \_\_\_\_\_

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Middle

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Ending

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Author: \_\_\_\_\_

## Art

- Construct a Robot: Using empty cereal boxes, Easter egg boxes, kitchen roll, tin foil etc., Do your best to create a robot. It can be as big or as small as you like. Be creative and have fun. When you're finished ask your parents to take a photo and email it to your teacher. We would love to see what you create.

### Gaeilge:

- TG4

Watch this episode of Dónall Dána and note down any phrases or words that you recognise.

<https://www.cula4.com/en/watch/player/?pid=5680025324001&teideal=D%C3%B3nall%20D%C3%A1na&series=D%C3%B3nall%20D%C3%A1na&dft=35>

- Complete the task below.



## Gaeilge

Líon na bearnaí.-->

Tá	ainm	agat	Níl	ocht
naoi	agam	Tá	agam	Níl
duit	rang	agat		

A.

Dia duit

Dia is muire  
\_\_\_\_\_

B.

Cad is  
\_\_\_\_\_  
duit?

\_\_\_\_\_  
is ainm  
dom

C.

Cén aois  
tú?

Tá mé  
\_\_\_\_\_  
mbliana  
d'aois

D.

Cén  
\_\_\_\_\_  
ina bhfuil  
tú?

Tá mé i  
rang a dó.

E.

An bhfuil  
deirfiúr  
agat?

\_\_\_\_\_  
deirfiúr  
agam.

F.

An bhfuil  
deartháir  
agat?

\_\_\_\_\_  
deartháir  
agam.

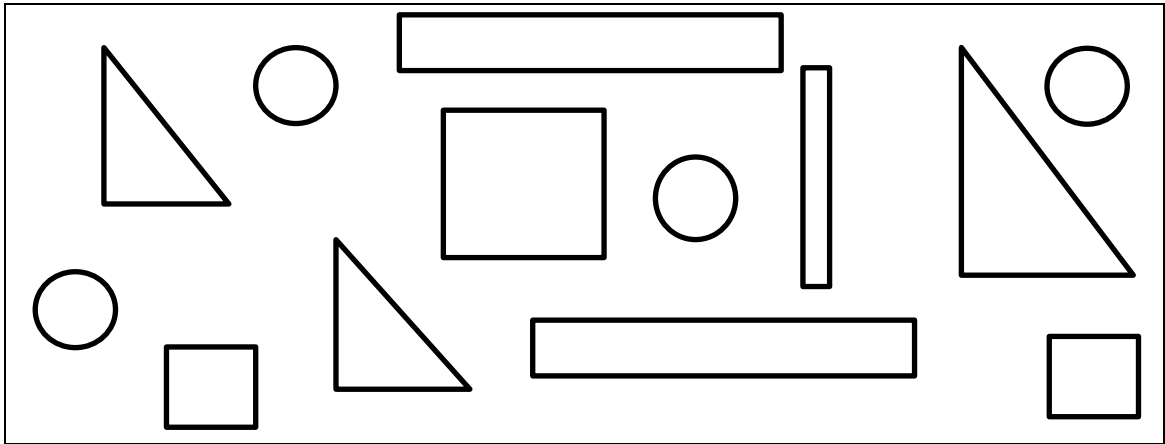
G.

An bhfuil  
peata  
agat?

\_\_\_\_\_  
peata  
\_\_\_\_\_

Maths Worksheet 20<sup>th</sup> April → 1<sup>st</sup> May 2020

Colour all the triangles yellow, the squares green, the circles red and the rectangles blue.



$143 =$ 

H	T	U

$279 =$ 

H	T	U

$140 =$ 

H	T	U

Rough work:

Mary had 6 sweets. Sam had 5 sweets and Laura had 2 sweets. How many sweets did they have altogether? \_\_\_\_\_

Pat had 14 cows. He sold 7 of them. How many cows does he have left? \_\_\_\_\_

Seán woke up at 6 o'clock in the morning. He went to the shop 4 hours later. What time did he go to the shop at? \_\_\_\_\_

# May 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

www.calendaroptions.com

Look at the calendar and answer the following questions.
















What day of the week is the 1<sup>st</sup> of May? \_\_\_\_\_

How many days are there in May? \_\_\_\_\_

How many Sundays are there in May? \_\_\_\_\_

There are 5 Mondays in May. True or False? \_\_\_\_\_

What day of the week is the 31<sup>st</sup> of May? \_\_\_\_\_

	+		+		=	_____
	+		+		=	_____
	+		+		=	_____
	+		+		=	_____
	+		+		=	_____

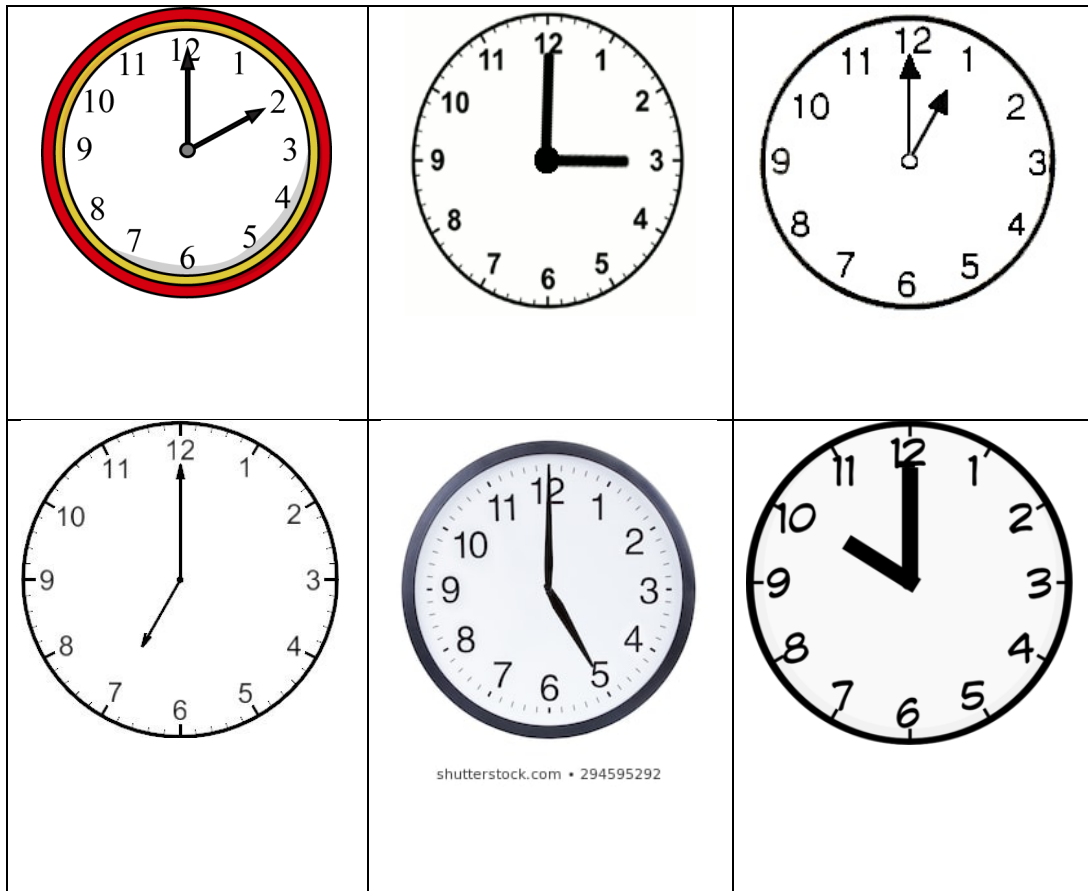


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the hundred square to help you with these sums.

5+5=	3-2=	12+7=
10+10=	9-4=	13-9=
3+2+1=	10-5=	22+10=
9+9=	12-6=	44-3=
10+7=	19-7=	50+8=
20+6=	22-5=	17-11=
32+8=	34-7=	9+3=
41+6=	61-8=	5+5+5=
52+7=	50-10=	2+2+2=
33+8=	30-5=	2+7+3=
14+10=	29-6=	20+10=
9+9=	15-5=	78-6=

Write the time shown on each clock



1.

a. $12+0 =$	b. $79+0 =$
c. $0+5 =$	d. $0+13 =$
e. $17+1 =$	f. $1+69 =$

2. Add both ways.

a.  $2 + 3 \rightarrow 3 + 2 = \underline{\quad}$

b.  $9 + 4 \rightarrow 4 + \underline{\quad} = \underline{\quad}$

c.  $3 + \underline{\quad} \rightarrow 7 + 3 = \underline{\quad}$

$$\begin{array}{r} \text{T U} \\ 44 \\ + \underline{\underline{25}} \end{array}$$

$$\begin{array}{r} \text{T U} \\ 73 \\ + \underline{\underline{26}} \end{array}$$

$$\begin{array}{r} \text{T U} \\ 84 \\ + \underline{\underline{14}} \end{array}$$

4. Problem: There were 22 cakes on the table, dad baked 17 more, how many cakes are there altogether? \_\_\_\_\_

5.

> means greater than	< means less than
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a.  $7 \underline{\quad} 2$

b.  $70 \underline{\quad} 20$

c.  $1 \underline{\quad} 6$

d.  $5 + 4 \underline{\quad} 8$

6. Circle the even numbers below.

1,

7,

2,

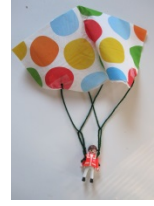
12,

6,

5,

19

## SESE:



### Design and Test a Parachute

Learn about air resistance while making parachute! Design one that can fall slowly to the ground before putting it to the test, making modifications as you go.

#### What you'll need:

- A plastic bag or light material
- Scissors
- String
- A small object to act as the weight, a little action figure would be perfect

#### Instructions:

1. Cut out a large square from your plastic bag or material.
2. Trim the edges so it looks like an octagon (an eight sided shape).
3. Cut a small hole near the edge of each side.
4. Attach 8 pieces of string of the same length to each of the holes.
5. Tie the pieces of string to the object you are using as a weight.
6. Use a chair or find a high spot to drop your parachute and test how well it worked, remember that you want it to drop as slow as possible. (make sure an adult is with you when you are testing it)

#### What's happening?

Hopefully your parachute will descend slowly to the ground, giving your weight a comfortable landing. When you release the parachute the weight pulls down on the strings and opens up a large surface area of material that uses air resistance to slow it down. The larger the surface area the more air resistance and the slower the parachute will drop.

Cutting a small hole in the middle of the parachute will allow air to slowly pass through it rather than spilling out over one side, this should help the parachute fall straighter.

### Music:

Spend at least 10 minutes every day listening to your favourite music. If it is lively, then dance and move. If it is slow, then close your eyes and relax. Take note of any instruments you can hear being played and see if the tempo (speed) of the song is fast or slow.



Kind

### SPHE:

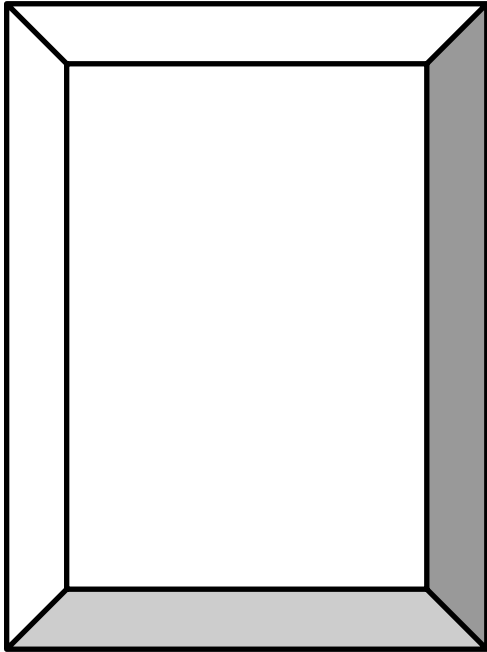
Keep a kindness diary. Every day try to do one kind thing for somebody in your family. It might be to help them with a household chore or help a sibling with their schoolwork. It could be setting the table or simply giving someone a hug to make them smile. Every time you do something kind, write it in your diary. Being kind is so important.

\*Ms Mooney's class→ I would love to get to know you all a bit better since we haven't had the chance to meet properly. Please copy or fill in the sheet below and tell me a bit about yourself. When you're finished ask your parents could they send a photo of your work to my email. It will be so lovely to find out more about you all. 😊

\*Ms Phelan's class→ If you would like to fill in the all about me sheet as well please do. 😊

## All About Me

*This is what I look like*



*My name is:*\_\_\_\_\_

*I live in*\_\_\_\_\_

*My birthday is*\_\_\_\_\_

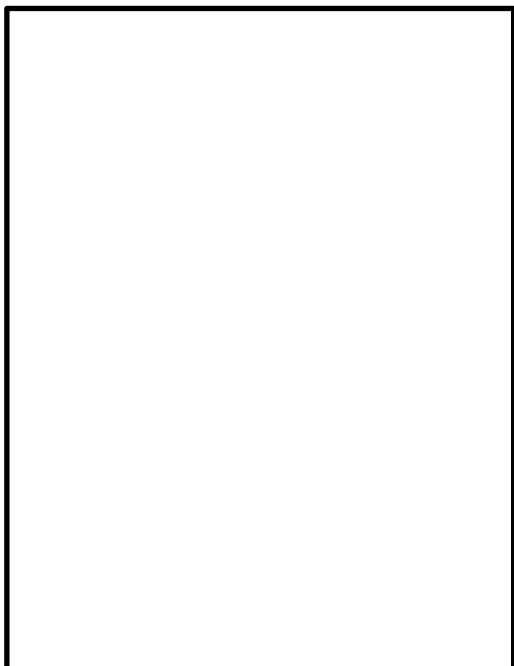
*My favourite subject is*\_\_\_\_\_

*I am good at*\_\_\_\_\_

*When I grow up I want to be*

\_\_\_\_\_

*My favourite foods are:*



*My hobbies are:*

