

Dear parents

18/04/2020

Please find below a list of material that your child can work on over the next two weeks. As previously highlighted we are mindful that devices are shared, parents are busy, so we will not be prescriptive. We are also conscious that the children are between 8 and 10 years of age. **We have added the log on codes for some of the books you may need to access. We have also added a long-distance learning pack full of useful websites.**

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We will endeavour to help as best we can and answer any questions you may have.

Best Wishes

Chris and David.

### **English:**

- **Exploring Spelling** – Your child may or may not be finished this book. If not, you should be covering Chapter 17 and 18. Page 72 onwards and Page 76 onwards. You can test your child on Friday. Some children should only be tested on 6-10 spellings instead of 16. If you cannot find this book, you can go to [www.edcolearning.ie](http://www.edcolearning.ie) and enter Username: primaryedcobooks and Password: edco2020. This will allow you to access this book. You can check your child's work as they progress.
- **Read At Home** – Your child should continue reading one story per day and writing answers to the questions. Parents to check answers or send to your teacher by email. Remember your child should focus understanding, grammar (full stops and capital letters) spellings, numbering the questions, their handwriting and writing full sentences. If your daughter can't find the book, you can go to [www.cjfallon.ie](http://www.cjfallon.ie). Press 'Click here' under the Covid 19 notice and follow instructions.
- **Adam's Starling**. Ask your daughter to finish reading this book if she has not already done so. Write a brief review of the book describing: **The**

**plot; your favourite character; whether or not you would recommend this book to your friends?** (Mr Stewart's Room 6)

- **A Monster called Charlie.** Ask your daughter to finish reading this book if she has not already done so. Write a brief review of the book describing: **The plot; your favourite character; whether or not you would recommend this book to your friends?** (Mr O'Connor's Room 5)
- Go to [www.storyonline.net](http://www.storyonline.net) and choose the story, **My rotten redheaded older brother.** Ask your daughter to listen to the story. Oral language. Discuss the story with your daughter. If they have a sibling you could ask:
  - How do you get along with your brother or sister?
  - Are they sometimes annoying?
  - What do they do that really bugs you?
- The following book is accessible on-line. Go to [www.edcolearning.ie](http://www.edcolearning.ie). Username: primaryedcobooks Password: edco2020. Go to "Let's Talk Literacy 3 – Ask your daughter to cover Chapter 4 Page 14-19. Ask your daughter to write the answers in a copy book or A4 sheet of paper.
- **Elevenes with David Walliams** – Online reading with David Walliams story every day at 11am. There is also a Catch-up section. If your daughter has any of the David Walliams books at home, there is an activity section with materials that can be printed out to support her interest in the books.

### **Religion: (For Children practising)**

- Theme 8 Lesson 1 – Pentecost and Lesson 2 - The Church is a community of believers. Parents might read through the pages choosing sections where appropriate to read with their daughter. There are some lovely art activities in these chapters.

## **Maths:**

- **Mental Maths** – You should have finished the previous week of work. This week and next week you should start a new week (Monday) and complete 1 column of 20 questions each day and two problem solving questions from the same week. On Friday you should take the Friday Test and ask mum/dad to check your answers. You should use the back of the book for help each day. However, Friday test should be done without any help from back of the book.

## **FOCUS ON Number Patterns and Sequences & Symmetry**

- These are topics 21 and 23 of the children's Planet Maths books. There are a range of activities for them to cover within these pages which can be accessed online here:  
<https://www.folensonline.ie/home/library/programmes/planet-maths3/ebook/>
- For number patterns and sequences, the girls can watch this video which introduces the different types of sequences:  
<https://www.youtube.com/watch?v=2vZAIaHa2GY>
- For symmetry, girls should start by watching this video on youtube:  
<https://www.youtube.com/watch?v=MW0kDNHS6lo>
- The girls can also access content for these two chapters at these links:
  - 1) Number patterns/sequences –  
<http://www.primaryresources.co.uk/maths/mathsB3.htm>
  - 2) Symmetry - <http://www.primaryresources.co.uk/maths/mathsE5.htm>

At these links you can download, print and complete any of the activities that have a blue box with the number 3 beside them as this relates directly to third class.

- Please check your child's multiplication tables which are crucial. They can also play a range of games at this link  
<https://www.multiplication.com/games/all-games>

**Geography and Science: Children have the book at home** – Even if they don't have Small World History at home. You can go to [www.cjfallon.ie](http://www.cjfallon.ie). Press 'Click here' under the Covid 19 notice and follow instructions.

- **Unit 19 Small World Geography and Science 3<sup>rd</sup> class**
- Unit 19 Read P.110-112 – Answer questions on P.112
- Unit 19 Read P113-114 – Answer questions on P114
- There is an experiment which can be done at home on page 114. It can be re-titled "How much rain falls in your garden/balcony?"
- There are numerous excellent science challenges on [www.pbskids.org](http://www.pbskids.org)
- There is a lovely activity to do "Make a Sundial" on [www.iChild.co.uk](http://www.iChild.co.uk) It requires a quick registration but it is free.

**History: Covid 19 History Project** – please go to this link for a time capsule pack on the covid 19 virus experience.

<https://s3.letsembark.ca/long-creations/2020-COVID-19-Time-Capsule-EN-US.pdf>

There are 10 pages on it which need to be printed off and completed as a pack or they can simply replicate the activities in their own journals/copies. The children can work on this pack over the course of the next two weeks with approx. one page a day. It will give the children the opportunity to reflect on this considerable and strange time they are currently living through, an event that will be recorded in history. It also provides them the chance to investigate and learn what this event is like for their parents living through it.

### **PE and Music:**

- Please use GoNoodle to give your child some exercise if socially isolating. These videos are a mixture of dance and meditation.
- Practice your GAA/Football/Basketball skills if possible.
- **The Body Coach – Joe Wicks You Tube Channel 9am Mon-Fri. For the earlier risers!!!**
- Cosmic Yoga on You Tube
- 10 at 10 on RTE Junior

### **Gaeilge:**

- As this children don't have the book...For the next two weeks Go to [www.edcolearning.ie](http://www.edcolearning.ie) . Click on Login. Enter Username: primaryedcbooks and Enter password: edco2020.

- Your daughter will cover some pages between P44-49 over the 10 school days. We try to avoid using the book too much in class but we will progress with the book for the moment. **Below is the basic translation of each page...**
- Get up/It's half past seven/Dad put the light on/I'm tired, I don't like getting up/Breakfast is ready/Wonderful, I'm hungry and thirsty/Oisín got up then/
- Bí ag scríobh – Get Writing Bí ag léamh – Get reading.
- Your daughter should write in a copy or A4 sheet the answers to each written exercise
- P45 – Cad atá uait? What do you want? Tá \_\_\_\_\_ uaim. I want
- P45 – Líon na Bearnaí – Fill in the blanks. Tá \_\_\_\_\_ uaim- I want, Tá \_\_\_\_\_ uait – You want, Tá \_\_\_\_\_ uaithi, she wants, Tá \_\_\_\_\_ uaidh, he wants
- Skip P46
- P47 – Tá sé fiche cuig chun a naoi. It is 25 to nine. Chun a – before or to tar éis – after
- P48 – Is a talking exercise. An bhfuil (pronounced “will”) Is the \_\_\_\_\_ in the fridge/cupboard. Yes/No
- P49 – Is a talking exercise. An fearr leat x nó y? Do you prefer X or Y?
- Final exercise is to draw a bowl of fruit labelling them in Irish.
- Go to [www.songsinirish.com](http://www.songsinirish.com) and search “Trasna na dTonnta - *Across the Waves*” – Listen, sing and draw a picture.
- It would be great if your daughter could watch any of the following programmes. “Is mise” or “CLUB” or “An fear bréige” or “Mo Shaol Do Shaol” on TG4. Just Google the name. You can put on the subtitles in Irish (not English). It is an excellent programme for your daughter to watch and listen to basic Irish being spoken. It doesn't matter if she doesn't understand it fully. It is just about listening to Irish being spoken.
- [www.duolingo.com](http://www.duolingo.com) They have their own log in details. If they don't for whatever reason a parent can sign them in again.

### **SPHE:**

- As part of the girls studying RSE (Relationship and Sexuality Education), for the next two weeks we would like the girls to study and discuss the topic of 'dealing with and resolving conflict'. In order to do this, we have included a powerpoint presentation which they should read through, a worksheet to complete, and a video to watch at this link [https://www.youtube.com/watch?v=arFGdviw\\_ys](https://www.youtube.com/watch?v=arFGdviw_ys)

Don't forget!!!

From Monday 30 March, each morning from 11am to 12 noon on RTÉ Home School Hub on RTÉ2, each of the bilingual teachers will present three short class segments aimed at 1st and 2nd class, 3rd and 4th class and 5th and 6th class. The TV programme will keep the kids watching and learning for the hour and then redirect them to fun content and project work that will be housed on [rte.ie/learn](http://rte.ie/learn) and RTÉ Player.

A catch-up programme later in the day, RTÉ Home School Extra at 4.15pm, is a takeover format, where primary school kids from all over the country can reconnect by uploading and posting video messages and content that RTÉ will showcase. This programme will be an opportunity to gather all uploaded user-generated content in one space and showcase it to the entire country. No matter where you are from or what language you speak, we want every school kid to take part.

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